Part 7: LEA Capacity to Implement the Improvement Model

Capacity Task	Yes	No	District Evidence
Projected budgets are sufficient and	Χ		See Appendix #I – Statement of Work for STI
appropriate to support the full and			Achievement Services and MOU for Indiana
effective implementation of the			Wesleyan University. Additional budget line items
intervention for three years, while			are identified in part6 – culture and academic goals.
meeting all fiscal requirements and being			
reasonable, allocable, and necessary.	1		C A 1: //2 D: A 1
2. The LEA and administrative staff has the	X		See Appendix #2 – District Administration Resumes.
credentials, demonstrated track record, and has made a three-year commitment			Resumes.
to the implementation of the selected			See Appendix #3 – Hiring procedures/postings
model.			Thing procedures/postings
Turnaround and Transformation models			See Appendix #10 – Community Partners letters of
Ability to recruit new principals through			support
partnerships with outside educational			
organizations and/or universities			
Statewide and national postings for			
administrative openings			
External networking			
Resumes provided			
Data examined to demonstrate track record			
Principal hiring process			
Principal transfer procedures/policies			
3. The School Board is fully committed to	X		See Appendix #4 – MCS Board Policies to support
eliminating barriers, such as allowing for			school flexibility
staffing, curriculum, calendar, and			
operational flexibility, to allow for the full			See Appendix #/5 – Assurances/Minutes
implementation of the selected model.			
All models			
School Board Assurances			
School Board Meeting Minutes from			
proposal and or discussion			
Supports the creation of a new			
turnaround office (or reorganization if			
additional schools are being added within a district) with an appointed turnaround			
leader having significant and successful			
experience in changing schools			
4. The superintendent is fully committed to	X		See Appendix #5
eliminating barriers, such as allowing for			
staffing, curriculum, calendar, and			
operational flexibility, to allow for the full			
implementation of the selected model. All models			
Superintendent Assurance			
School Board Meeting Minutes from			
proposal and or discussion			
Superintendent SIG Presentation			

Creation of a new turnaround office for rerognization if additional schools are being added within a district, with an appointed turnaround leoder having significant and successful experience in changing schools 5. The teacher's union is fully committed to climinating barriers to allow for the full implementation of the model, including but not limited to teacher evaluations, hiring and dismissal procedures and length of the school day. Turnaround, Transformation Models • Teacher Union Assurance • An outline of amendments to SIG Teacher contracts that will allow for full implementation of the identified model 6. The district has a robust process in place to select the staff for each 1003(g) building. Turnaround, Transformation Models • Teacher Union Assurance • An outline of amendments to SIG Teacher contracts that will allow for full implementation of the identified model • Principal ownership in Staff thiring process • Detailed and descriptive staff hiring process • Detailed and descriptive staff hiring process • Detailed and descriptive staff hiring process • Detailed and retention procedures • Staff transfer policies and procedures • O Staff transfer policies and procedures • O Staff transfer policies and procedures • O Staff transfer policies and procedures • Professional Development Calendar • Professional Development Calendar • Parent Requirements • Monitoring and Evaluation System • Support Process • Data Review • Special Population Review • Special Population Review • Special Monitoring		Ţ ····	
eliminating barriers to allow for the full implementation of the model, including but not limited to teacher evaluations, hiring and dismissal procedures and length of the school day. Turnaround, Transformation Models • Teacher Union Assurance • An outline of amendments to SIG Teacher contracts that will allow for full implementation of the identified model 6. The district has a robust process in place to select the staff for each 1003(g) building. Turnaround, Transformation Models • Teacher Union Assurance • An outline of amendments to SIG Teacher contracts that will allow for full implementation of the identified model • Principal ownership in staff hiring process • Detailed and descriptive staff hiring process • District staff has a process for monitoring and supporting the implementation of the selected improvement model. All Models • Professional Development Calendar • Curriculum and Assessment Calendar • Parent Requirements • Monitoring and Evaluation System • Support Process • Data Review • Special Population Review	being added within a district) with an appointed turnaround leader having significant and successful experience in		
Teacher Union Assurance An outline of amendments to SIG Teacher contracts that will allow for full implementation of the identified model Teacher Contracts that will allow for full implementation of the identified model See Appendix #3 – Hiring procedures/postings to select the staff for each 1003(g) building. Turnaround, Transformation Models Teacher Union Assurance An outline of amendments to SIG Teacher Contracts that will allow for full implementation of the identified model Principal ownership in staff hiring process Detailed and descriptive staff hiring process Staff recruitment, placement, and retention procedures Staff recruitment, placement, and retention procedures This placement, and retention processes See Appendix #7 – District Performance Evaluation Processes See Appendix #9 – Course Map/Syllabi See Appendix #9 – Course Map/Syllabi All Models Professional Development Calendar Curriculum and Assessment Calendar Parent Requirements Monitoring and Evaluation System Support Process Data Review Special Population Review	eliminating barriers to allow for the full implementation of the model, including but not limited to teacher evaluations, hiring and dismissal procedures and	X	See Appendix #6 Teacher Union Assurance
An outline of amendments to SIG Teacher contracts that will allow for full implementation of the identified model Teacher contracts that will allow for full implementation of the identified model Teacher that a robust process in place to select the staff for each 1003(g) building. Turnaround, Transformation Models Teacher Union Assurance An outline of amendments to SIG Teacher contracts that will allow for full implementation of the identified model Principal ownership in staff hiring process Staff transfer policies and procedures Staff transfer policies and procedures Staff recruitment, placement, and retention procedures Staff recruitment, placement, and retention procedures See Appendix #7 – District Performance Evaluation Processes See Appendix #9 – Course Map/Syllabi All Models Professional Development Calendar Curriculum and Assessment Calendar Parent Requirements Monitoring and Evaluation System Support Process Data Review Special Population Review	Turnaround, Transformation Models		
Teacher contracts that will allow for full implementation of the identified model 6. The district has a robust process in place to select the staff for each 1003(g) building. Turnaround, Transformation Models • Teacher Union Assurance • An outline of amendments to SIG Teacher contracts that will allow for full implementation of the identified model • Principal ownership in staff hiring process • Detailed and descriptive staff hiring process • Staff transfer policies and procedures • Staff recruitment, placement, and retention procedures 7. District staff has a process for monitoring and supporting the implementation of the selected improvement model. All Models • Professional Development Calendar • Curriculum and Assessment Calendar • Parent Requirements • Monitoring and Evaluation System • Support Process • Data Review • Special Population Review	Teacher Union Assurance		
to select the staff for each 1003(g) building. Turnaround, Transformation Models Teacher Union Assurance An outline of amendments to SIG Teacher contracts that will allow for full implementation of the identified model Principal ownership in staff hiring process Detailed and descriptive staff hiring process Staff recruitment, placement, and retention procedures Staff recruitment, placement, and retention procedures To District staff has a process for monitoring and supporting the implementation of the selected improvement model. All Models Professional Development Calendar Curriculum and Assessment Calendar Parent Requirements Monitoring and Evaluation System Support Process Data Review Special Population Review	Teacher contracts that will allow for full		
 Teacher Union Assurance An outline of amendments to SIG Teacher contracts that will allow for full implementation of the identified model Principal ownership in staff hiring process Detailed and descriptive staff hiring procedures Staff transfer policies and procedures Staff recruitment, placement, and retention procedures To District staff has a process for monitoring and supporting the implementation of the selected improvement model. All Models Professional Development Calendar Curriculum and Assessment Calendar Parent Requirements Monitoring and Evaluation System Support Process Data Review Special Population Review 	to select the staff for each 1003(g)	X	See Appendix #3 – Hiring procedures/postings
 An outline of amendments to SIG Teacher contracts that will allow for full implementation of the identified model Principal ownership in staff hiring process Detailed and descriptive staff hiring process Staff transfer policies and procedures Staff recruitment, placement, and retention procedures Staff recruitment, placement, and retention procedures District staff has a process for monitoring and supporting the implementation of the selected improvement model. All Models Professional Development Calendar Curriculum and Assessment Calendar Parent Requirements Monitoring and Evaluation System Support Process Data Review Special Population Review 	Turnaround, Transformation Models		
Teacher contracts that will allow for full implementation of the identified model Principal ownership in staff hiring process Detailed and descriptive staff hiring process Staff transfer policies and procedures Staff recruitment, placement, and retention procedures To District staff has a process for monitoring and supporting the implementation of the selected improvement model. All Models Professional Development Calendar Curriculum and Assessment Calendar Parent Requirements Monitoring and Evaluation System Support Process Data Review Special Population Review	Teacher Union Assurance		
Detailed and descriptive staff hiring process Staff transfer policies and procedures Staff recruitment, placement, and retention procedures To District staff has a process for monitoring and supporting the implementation of the selected improvement model. All Models Professional Development Calendar Curriculum and Assessment Calendar Parent Requirements Monitoring and Evaluation System Support Process Data Review Special Population Review	Teacher contracts that will allow for full		
Process Staff transfer policies and procedures Staff recruitment, placement, and retention procedures T. District staff has a process for monitoring and supporting the implementation of the selected improvement model. All Models Professional Development Calendar Curriculum and Assessment Calendar Parent Requirements Monitoring and Evaluation System Support Process Data Review Special Population Review	Principal ownership in staff hiring process		
procedures Staff recruitment, placement, and retention procedures 7. District staff has a process for monitoring and supporting the implementation of the selected improvement model. All Models Professional Development Calendar Curriculum and Assessment Calendar Parent Requirements Monitoring and Evaluation System Support Process Data Review Special Population Review	•		
monitoring and supporting the implementation of the selected improvement model. All Models Professional Development Calendar Curriculum and Assessment Calendar Parent Requirements Monitoring and Evaluation System Support Process Data Review Special Population Review	procedures		
All Models Professional Development Calendar Curriculum and Assessment Calendar Parent Requirements Monitoring and Evaluation System Support Process Data Review Special Population Review	monitoring and supporting the implementation of the selected	X	Processes
 Curriculum and Assessment Calendar Parent Requirements Monitoring and Evaluation System Support Process Data Review Special Population Review 	•		
 Curriculum and Assessment Calendar Parent Requirements Monitoring and Evaluation System Support Process Data Review Special Population Review 	Professional Development Calendar		
 Monitoring and Evaluation System Support Process Data Review Special Population Review 	,		
 Monitoring and Evaluation System Support Process Data Review Special Population Review 	Parent Requirements		
 Support Process Data Review Special Population Review 	•		
Special Population Review	,		
	· ·		
Fiscal Monitoring	Special Population Review		
	Fiscal Monitoring		

Part 8: Selection of External Providers

Capacity Task	Yes	No District Evidence	
The LEA has or will recruit, screen, selects and The IDOE will assess the LEA's commitment to a process for assessing external provider quality	recruit, scr	een, and select external providers by requiring the LEA to docum	nent
(a) Interviewing and analyzing external providers to determine evidence-based effectiveness, experience, expertise, and documentation to assure quality and efficiency of each external provider based on each schools identified SIG needs;	X	See Appendix #8- Professional Vitea MCS looked at other external partners, specifi Scholastic and Edison. STI and IWU were determined to be the external partners that w best assist McCulloch to reach the academic ar professional goals of the grant.	ould
(b) Selecting an external provider based upon the provider's commitment of timely and effective implementation and the ability to meet school needs;	X	See Appendix #9 EDUT 530 Course Syllabus, I 580 Course Syllabus See Appendix #1	EDTL
(c) Aligning the selection with existing efficiency and capacity of LEA and school resources, specifically time and personnel;	X	See Appendix #1 and Appendix #9	
(d) Assessing the services, including, but not limited to: communication, sources of data used to evaluate effectiveness, monitoring of records, in-school presence, recording and reporting of progress with the selected service provider(s) to ensure that supports are taking place and are adjusted according to the school's identified needs.	X	See Appendix #1 and Appendix #9	

Part 9: Budget

Complete the budget worksheets (I) including other funding areas and alignment to SIG, and (2) for **each** of the three years of the SIG. Attach with LEA and School Data.





School Improvement Grant (1003g) Part 7 -- BUDGET School Year 2014-2015 Year 1

Note: The total amount of funding per year must total no less than \$50,000 and no greater than \$2,000,000 per year. The original approved allocation amount cannot be increased through an amendment.

All administrative costs - personnel, travel, supplies, etc. - MUST be noted in blue.

Corporation Name:	Marion Community Schools	
Corporation Number:	2865	
School Name:	McCulloch Junior High School	

ACCOUNT NO.	FTE	Cert.	Noncert.	EXPENDITURE DESCRIPTION	SUBTOTAL	LINE ITEM TOTAL
1. PERSONNEL (include po	sitions and names)					
* 11100.00 110.00 2357	1.00	Yes		Salary (Stipend - Lead Teacher)	, = - ×	
				\$400 (plus benefits) - per PD Presentation	\$ 8,000.00	開発をフライ
* 11100.00 110.00 2357	1.00	Yes		Salary (Incentive)		White it
				\$2000 (plus benefits) - Highly Effective	\$ 28,750.00	
				\$1250 (plus benefits) - Effective	\$ 32,000.00	
* 11100.00 110.00 2357	1.00	Yes		Salary (Before/After School Tutoring)		
				(Based upon teacher salary scale)	\$ 35,000.00	
* 11100.00 110.00 2357	1.00	Yes		Estimated based upon average pay x Hours Salary - At Risk Educational Leader	\$ 33,000.00	
11100.00 110.00 2557	1.00	163	+	\$47496.34 (plus benefits)	\$ 47,496.34	
* 21220.00 110.00 2357	1.00	Yes	2 2	Salary - Behavior Specialist	V 11/100101	
21220.00 110.00 2337	2100			\$47496.34 (plus benefits)	\$ 47,496.34	
* 22120.00 120.00 2357	1.00		Yes	Salary - Technology Coach		THE PARTY OF
				\$27315.51 (plus benefits)	\$ 27,315.51	
* 22120.00 120.00 2357	1.00		Yes	Salary - Educational Assistant		
				\$14779.80 (plus benefits)	\$ 14,779.80	
* 22120.00 120.00 2357	1.00		Yes	Salary - Educational Assistant		
				\$14779.80 (plus benefits)	\$ 14,779.80	
* 27900.00 120.00 2357	0.25		Yes	Salary - Bus Drivers for Before/After School		指 在8.40 3.46 5.5
		#1		Tutoring	4 05	AVE PRESUM
		TOTAL CALABIES		(Estimated based upon salary x Hours)	\$ 35,000.00	A 200 C47 70
	8.25	TOTAL SALARIES				\$ 290,617.79
2. Benefits: Benefits should	d be based on actual i	known costs or an est	ablished formula.	Fixed charges/benefits below are for the person	nnel listed under P	ERSONNEL above and
only for the percentage of ti	ime devoted to this pr	roject.				
		TOTAL FIXED CHARGE	ES / FRINGE BENE	FITS		\$ 158,709.53
			,			V 130,703.33
3. TRAVEL: (differentiate in	-state and out-of-stat	te)				
	out-of-state					70.72 图 YATE
	out-of-state					
	in-state		16.2	4		
	in-state					
			* :			
		TOTAL TRAVEL		Α	Access to the same of	\$ -
				ng the vendor's name, if applicable.)		
Indiana Wesleyan University		External Partner to M			\$ 57,500.00	
STI (Software Technology Inc	corporated)	External Partner to M			\$ 170,880.00 \$ 2,500.00	
Peer Coach		External Partner / Coa	ach to McCulloch i	Principal	\$ 2,500.00	
	5.2					
				© :		
	1 2					
		TOTAL CONTRACTED	SERVICES			\$ 230,880.00
5. SUPPLIES: Enter the total	l amount of materials	and supples. Provide	a list of supplies	on a separate sheet. (Include the total amount to	be used to purch	ase testing,
programmatic and/or office						
3		TOTAL SUPPLIES			18/31/4/5	\$ 21,000.00
6. EQUIPMENT AND TECHNI	OLOGY: Enter the tot	al amount of eauinme	ent and technolog	y purchases. Provide a list of equipment and tec	chnology on a seni	arate sheet.
				having a useful lifespan of more than one year".		
		100	15 10.75 150			d 400 000 00
7 OTHER CERVICES, II- 1		TOTAL EQUIPMENT A	IND TECHNOLOGY		ES CHARLES	\$ 100,000.00
7. OTHER SERVICES: (Includ	de a specific description	on or services.)				ASSESSED VALUE
						47-20-210
				= 4		Reserve Charles
						EXTERED A COL
			V			
		TOTAL OTHER SERVICE			A Property	\$0.00
		INDIRECT COST (2.07)	%)		Stall out the	\$ 14,515.01

815,722.33

${\it SUPPLIES:}\ \ The following\ list\ represents\ the\ anticipated\ materials\ and\ supplies\ purchases.$

QUANTITY	DESCRIPTION	UNIT PRICE	TOTAL PRICE
Multiple	Testing Supplies		\$ 1,000.00
Multiple	Programmatic		\$ 10,000.00
Multiple	Office Supplies		\$ 10,000.00
			\$ -
			\$ -
			\$ -
			\$ -
			\$ -
			\$ -
			\$ -
			\$ -
		\$ -	\$ -
	TOTAL SUPPLIES COSTS		\$ 21,000.00

${\it EQUIPMENT\ AND\ TECHNOLOGY:}\ The\ following\ list\ represents\ the\ anticipated\ equipment\ and\ technology\ purchases.$

QUANTITY	DESCRIPTION	UNIT PRICE	7	OTAL PRICE
40	MacBook	\$ 2,500.00	\$	100,000.00
			\$	-
			\$	-
			\$	
			\$	-
			\$	-
			\$	-
			\$	-
			\$	-
			\$	•
			\$	-
		,	\$	-
			\$	-
			\$	-
			\$	-
			\$	-
			\$	-
	3		\$	
			\$	-
			\$	-
			\$	740 -
			\$	_
			\$	-
	TOTAL EQUIPMENT AND TECHNOLOGY COSTS		\$	100,000.00





School Improvement Grant (1003g) Part 7 -- BUDGET School Year 2015-2016 Year 2

Glenda Ritz, NBCT Indiana Superintendent of Public In

Note: The total amount of funding per year must total <u>no less than \$50,000</u> and <u>no greater than \$2,000,000</u> per year. The original approved allocation amount cannot be increased through an amendment.

All administrative costs - personnel, travel, supplies, etc. - MUST be noted in blue.

	Corporation Name: Corporation Numbe	r: –	Marion Community School 2865	s	-
	School Name:		McCulloch Junior High Scho	ol	
FTE	Cert.	Noncert.	EXPENDITURE DESCRIPTION	SUBTOTAL	LIN
tions and name	s)				
1.00	Yes		Salary (Stipend - Lead Teacher)		

ACCOUNT NO.	FTE	Cert.	Noncert.	EXPENDITURE DESCRIPTION	SUBTOTAL	LINE ITEM TOTAL
1. PERSONNEL (include posi	361861090			- West		
* 11100.00 110.00 2357	1.00	Yes		Salary (Stipend - Lead Teacher)		
11100.00 110.00 2337	1.00	103				
				\$400 (plus benefits) - per PD Presentation	\$ 8,000.00	
11100.00 110.00 2357	1.00	Yes		Salary (Incentive)		
				\$2000 (plus benefits) - Highly Effective	\$ 28,750.00	
				\$1250 (plus benefits) - Effective	\$ 32,000.00	
11100.00 110.00 2357	1.00	Yes		Salary (Before/After School Tutoring)		
				(Based upon teacher salary scale)		
				Estimated based upon average pay x Hours	\$ 35,000.00	
11100.00 110.00 2357	1.00	Yes		Salary - At Risk Educational Leader	¢ 47.400.24	
* 21220.00 110.00 2357	1.00	Yes		\$47496.34 (plus benefits) Salary - Behavior Specialist	\$ 47,496.34	
21220.00 110.00 2537	1.00	163		\$47496.34 (plus benefits)	\$ 47,496.34	
			1.2		11/100101	
22120.00 120.00 2357	1.00		Yes	Salary - Technology Coach		
				\$27315.51 (plus benefits)	\$ 27,315.51	
22120.00 120.00 2357	1.00	*	Yes	Salary - Educational Assistant		
	4			\$14779.80 (plus benefits)	\$ 14,779.80	
					7 24,775.00	
22120.00 120.00 2357	1.00		Yes	Salary - Educational Assistant		
				\$14779.80 (plus benefits)	\$ 14,779.80	
27900.00 120.00 2357	0.25	-	Yes	Salary - Bus Drivers for Before/After School		
				Tutoring		
				(Estimated based upon salary x Hours)	\$ 35,000.00	
	8.25	TOTAL SALARIES		(Estimated based apoin saidly x flours)	\$ 55,000.00	\$ 290,617.7
		TOTAL FIXED CHARGE	S / FRINGE BENE	FITS		\$ 158,709.
3. TRAVEL: (differentiate in-s	state and out-of-st	ate)				
	out-of-state					
	out-of-state					
No.	in-state					
	in-state					
					-	
		TOTAL TRAVEL				\$ -
. CONTRACTED SERVICES: (List the type of cor		provided, includ	ng the vendor's name, if applicable.)		
ndiana Wesleyan University		External Partner to Mo	:Culloch Junior H	igh School	\$ 57,500.00	A STATE OF THE PARTY OF THE PAR
TI (Software Technology Inco	rporated)	External Partner to Mo	Culloch Junior H	igh School	\$ 110,625.00	
· · · · · · · ·						
		TOTAL CONTRACTED S				\$ 168,125.0
		Is and supples. Provide	a list of supplies	on a separate sheet. (Include the total amount to	o be used to purch	ase testing,
programmatic and/or office s	uppnes.)	TOTAL SUPPLIES			947 65 9 60	\$ 16,000.0
				gy purchases. Provide a list of equipment and te having a useful lifespan of more than one year".		arate sheet.
quipinent is defined as "tang	уые, поп-ехрепаа					
		TOTAL EQUIPMENT AI	ND TECHNOLOG	(AND SHEET	\$ -
. OTHER SERVICES: (Include	a specific descript	ion of services.)				
				147 34300107 11 12 13 13 13 13 13 13 13 13 13 13 13 13 13		

		×	
	INDIRECT COST (2.07%)	Mark and	\$ 13,112.48
TOTAL	ANTICIPATED EXPENDITURES (SUM OF SECTIONS 1-7 OF THIS FORM).		\$ 646,564,80

${\it SUPPLIES: The following list represents the anticipated materials and supplies purchases.}$

QUANTITY	DESCRIPTION	UNIT PRICE	TO	OTAL PRICE
Multiple	Testing Supplies		\$	1,000.00
Multiple	Programmatic		\$	7,500.00
Multiple	Office Supplies		\$	7,500.00
			\$	-
			\$	-
			\$	-
			\$	-
			\$	-
			\$	-
			\$	<u>=</u> 2
			\$	
		\$ -	\$	-
	TOTAL SUPPLIES COSTS		\$	16,000.00

${\it EQUIPMENT\ AND\ TECHNOLOGY:}\ The\ following\ list\ represents\ the\ anticipated\ equipment\ and\ technology\ purchases.$

QUANTITY	DESCRIPTION	UNIT PRICE	TOTAL PRI	CE
			\$	-
			\$	-
			\$	-
			\$	
			\$	-
			\$	-
			\$	-
			\$	-
			\$	-
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II a			\$	-
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		- w	\$	-
			\$	-
			\$	-
			\$	-
			\$	=
55655655565555555	TOTAL EQUIPMENT AND TECHNOLOGY COSTS	***************************************	\$	-





School Improvement Grant (1003g) Section 7 - BUDGET School Year 2016-2017 Year 3

Marion Community Schools

2865

Glenda Ritz, NBCT
Indiana Superintendent of Public Instruction

Note: The total amount of funding per year must total <u>no less than \$50,000</u> and <u>no greater than \$2,000,000</u> per year. The original approved allocation amount cannot be increased through an amendment.

Corporation Name:

Corporation Number:

All administrative costs - personnel, travel, supplies, etc. - MUST be noted in blue.

		School Name:		McCulloch Junior High School	J.		-	
ACCOUNT NO.	ACCOUNT NO. FTE Cert. Noncert. EXPENDITURE DESCRIPTION		EXPENDITURE DESCRIPTION	SUBTOTAL		LINE	ITEM TOTAL	
1. PERSONNEL (include posit			1 14-1					
* 11100.00 110.00 2357	0.00 2357 1.00 Yes Salary (Stipend - Lead Teacher)		Salary (Stipend - Lead Teacher)					
				\$400 (plus benefits) - per PD Presentation	\$	8,000.00		
* 11100.00 110.00 2357	1.00	Yes		Salary (Incentive)				
				\$2000 (plus benefits) - Highly Effective \$1250 (plus benefits) - Effective	\$	28,750.00 32,000.00		
* 11100.00 110.00 2357	1.00	Yes		Salary (Before/After School Tutoring)	Ÿ	32,000.00		
				(Based upon teacher salary scale)	-			
				Estimated based upon average pay x Hours	\$	35,000.00		
* 21220.00 110.00 2357	1.00	Yes		Salary - Behavior Specialist			CV ST	
				\$47496.34 (plus benefits)	\$	47,496.34		
* 22120.00 120.00 2357	0.50		Yes	Salary - Technology Coach			Sa.	
				\$13657.76 (plus benefits)	\$	13,657.76		
* 22120.00 120.00 2357	1.00		Yes	Salary - Educational Assistant				
				\$14779.80 (plus benefits)	\$	14,779.80		
* 27900.00 120.00 2357	0.25		Yes	Salary - Bus Drivers for Before/After School				
				Tutoring		25 200 00		
	1.25	TOTAL SALARIES		(Estimated based upon salary x Hours)	\$	35,000.00	\$	214,683.90
2. Benefits: Benefits should be only for the percentage of tim				 Fixed charges/benefits below are for the person FITS 	inel li	sted under P	\$	119,818.13
3. TRAVEL: (differentiate in-s	state and out-of-stu		•			-		
3. Thavee jufferentiate in s	***************************************	114						
	out-of-state out-of-state				-	-		和 多 分
	in-state							
	in-state				\vdash			9434
								生态
		TOTAL TRAVEL					\$	-
	List the type of con			ing the vendor's name, if applicable.)	\$	27,500.00	-	70000
Indiana Wesleyan University STI (Software Technology Incor	rnorated)	External Partner to McCulloch Junior High School External Partner to McCulloch Junior High School				86,700.00		
011 (0011111111111111111111111111111111	po ,			5.1.0	\$			
					\vdash			
		-						
						1		
					_			学节共 智
		TOTAL CONTRACTED	D SERVICES		\vdash		\$	114,200.00
5. SUPPLIES: Enter the total a	amount of material			on a separate sheet. (Include the total amount to	o be u	sed to purch		
programmatic and/or office su	upplies.)	TOTAL SUPPLIES					\$	9 500 00
						The Land		8,500.00
				gy purchases. Provide a list of equipment and teo having a useful lifespan of more than one year".	:hnoic	ogy on a sept	arate sh	eet.
12 10		TOTAL EQUIPMENT	AND TECHNOLOG	r		DE MAY	\$	
7. OTHER SERVICES: (Include	a specific descripti	ion of services.)						
		 			\vdash			1
								A SECTION
								STATE OF
2					\vdash			RODE R

INDIRECT COST (2.07%)		\$	9,464.10		
TOTAL ANTICIPATED EXPENDITURES (SUM OF SECTIONS 1-7 OF THIS FORM).					

${\it SUPPLIES:}\ \ The\ following\ list\ represents\ the\ anticipated\ materials\ and\ supplies\ purchases.$

QUANTITY	DESCRIPTION	UNIT PRICE	TC	OTAL PRICE
Multiple	Testing Supplies		\$	1,000.00
Multiple	Programmatic		\$	3,750.00
Multiple	Office Supplies		\$	3,750.00
			\$	
			\$	_
			\$	-
			\$	-
			\$	-
			\$	
			\$	
			\$	=
		\$ -	\$	-
	TOTAL SUPPLIES COSTS		\$	8,500.00

EQUIPMENT AND TECHNOLOGY: The following list represents the anticipated equipment and technology purchases.

QUANTITY	DESCRIPTION	UNIT PRICE	TOTAL PRICE
			\$
			\$
			\$
			\$
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			\$
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			\$
			\$
			\$
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			\$
		1	\$
			\$
			\$
and the same of th			\$
3737373737373737	TOTAL EQUIPMENT AND TECHNOLOGY COSTS		\$.





SUSTAINMENT YEAR BUDGET Part 7 -- BUDGET School Year 2017-2018 Year 4

Note: continued progress without awarded SIG funds. Review Sustainabilty Year 4 goals to determine possible interventions for sustainment and funding sources to cover costs.

		Corporation Name: Corporation Number School Name:	:	Marion Community Schools 2865 McCulloch Junior High Schoo	ı		
ACCOUNT NO.	FTE	Cert.	Noncert.	EXPENDITURE DESCRIPTION	SUBTOTAL	LINE ITEM TOTAL	OTHER FUNDING SOURCE
1. PERSONNEL (include posit			1		1 002.0		CHIZATONE MIC SCORE
* 11100.00 110.00 2357	1.00	Yes		Salary (Stipend - Lead Teacher)			
				\$400 (plus benefits) - per PD Presentation	\$ 8,000.00		Title I and/or Title II
11100.00 110.00 2357	1.00	Yes		Salary (Incentive)			
				\$2000 (plus benefits) - Highly Effective	\$ 28,750.00		General Fund
	4.00			\$1250 (plus benefits) - Effective	\$ 32,000.00		General Fund
11100.00 110.00 2357	1.00	Yes	-	Salary (Before/After School Tutoring)			
				(Based upon teacher salary scale) Estimated based upon average pay x Hours	\$ 35,000.00		Title I
21220.00 110.00 2357	1.00	Yes		Salary - Behavior Specialist	\$ 35,000.00		To be divided equally:
21220.00 110.00 2337	1.00	103		\$47496.34 (plus benefits)	\$ 47,496.34		5-6 and 7-8 bldgs. Title I
22120.00 120.00 2357	0.50		Yes	Salary - Technology Coach	7,		To be divided equally:
				\$13657.76 (plus benefits)	\$ 13,657.76		5-6 and 7-8 bldgs. Gen Fund
22120.00 120.00 2357	1.00		Yes	Salary - Educational Assistant			
				\$14779.80 (plus benefits)	\$ 14,779.80		Alt. Ed Grant or Title I
27900.00 120.00 2357	0.25		Yes	Salary - Bus Drivers for Before/After School			
				Tutoring			
				(Estimated based upon salary x Hours)	\$ 35,000.00		Transportation / General Fund
	5.75	TOTAL SALARIES				\$ 214,683.90	
. Benefits: Benefits should be any for the percentage of tim				ixed charges/benefits below are for the personn	el listed under PER		See Above
			,			ų 215,010.15	SCCADOVC
. TRAVEL: (differentiate in-s	tate and out-of-stat	e)					
	out-of-state						
بسنط ويوريا المتمل	out-of-state						
	in-state						
	in-state						
			1			No. of the last	
		TOTAL TRAVEL				\$ -	
. CONTRACTED SERVICES: (L	list the type of contr	racted services to be pr	rovided, including	the vendor's name, if applicable.)		-	
		-					IWU Mentorship at no cost
							Community Partnerships
							at no cost
		TOTAL CONTRACTED	SERVICES			\$ -	
SUPPLIES: Enter the total a	mount of materials			a separate sheet. (Include the total amount to b	e used to purchase		
rogrammatic and/or office su	upplies.)	TOTAL SUPPLIES			10148	\$ -	
				ourchases. Provide a list of equipment and tech al lifespan of more than one year".	nology on a separa	te sheet. Equipment	
		TOTAL EQUIPMENT A	ND TECHNOLOGY			\$ -	
OTHER SERVICES: (Include	a specific descriptio	n of services.)					H. Carlotte
		INDIRECT COST (2.07%	6)		THE PERSON	\$ 6,924.21	
				IONS 1-7 OF THIS FORM).		\$ 341,426.24	

${\it SUPPLIES:}\ \ The\ following\ list\ represents\ the\ anticipated\ materials\ and\ supplies\ purchases.$

QUANTITY	DESCRIPTION	UNIT PRICE	TOTAL PRICE	
			\$ -	
			\$ -	
			\$ -	
			\$ -	
			\$ -	
			\$ -	
			\$ -	
			\$ -	
			\$ -	
			\$ -	
			\$ -	
		\$ -	\$ -	
	TOTAL SUPPLIES COSTS		\$ -	

${\it EQUIPMENT\,AND\,TECHNOLOGY:}\ \ The\ following\ list\ represents\ the\ anticipated\ equipment\ and\ technology\ purchases.$

QUANTITY	DESCRIPTION	UNIT PRICE	TOTAL PRICE	
			\$ -	
		-	\$ -	
			\$ -	
			\$ -	
			\$ -	
			\$ -	
			\$ -	
			\$ -	
			\$ -	
			\$ -	
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			\$ -	
			\$ -	
			\$ -	
			\$ -	
			\$ -	
			\$ -	
			\$ -	
			\$ -	
	TOTAL EQUIPMENT AND TECHNOLOGY COSTS		\$ -	